Welcome – Darryl and Geovanni

Introductions and in attendance: Geovanni Guzman, Darryl Root, Amelia Anderson, Julie Nelson, Katie Pelton, Lisa Boyce, Renae Boyer, Rebecca Pili, Heather Peterson, Lisa Fausett

Elections – Darryl
  - Chair
    - Duties: Conduct Meeting, work with Geo to make agenda
    - Katie Pelton – elected
      - Nom: Heather Peterson
      - 2nd: Amelia Anderson
  - Vice-Chair
    - Lisa Boyce – elected
      - Nom: Julie Nelson
      - 2nd: Rebecca Pili
  - Secretary
    - Duties: take minutes, roster to sign in for each meeting, post minutes
    - Heather Peterson – elected
      - Nom: Rebecca Pili
      - 2nd: Julie Nelson

Date and Time for meetings
  - Tuesdays at 3:45pm
  - Dates: Nov. 18; Jan. 13; Feb TBA; Mar. 24; Apr TBA
    - Proposed: Lisa Boyce
    - 2nd: Geovanni Guzman

What is SCC? – Video

Vision, Mission, Goals of School – Geovanni
  - See Attached page

Before/After School – Geo
  - We hired Rosa Frezzia. She has started the after school program, next she will be doing before school. Finally, will be adding enrichment programs

Closing Remarks – Geovanni, Darryl, Katie

Motion to Adjourn
# PROVO PEAKS

## VISION

The vision of Provo Peaks is to perform on a metacognitive level.

## MISSION

The mission of Provo Peaks is to foster a culture of pride in ourselves and our school. By understanding our strengths and weaknesses, we are accountable for our own growth and we can achieve and surpass high expectations. By becoming critical thinkers and active learners, we invest in ourselves and our future.

## MISSION IN STUDENT LANGUAGE

I am part of the Puma pride!

- **P**ride in myself and my school
- **U**nderstand my strengths and weaknesses
- **M**otivated to be better
- **A**ccountable to myself and others

I am the vehicle to own success!

## VALUES

We commit to…

- having civilly honest conversations
- working hard
- being dedicated and consistent as a school team
- having a safe environment where all opinions are valued
- making sure that all student’s needs are the focus of all decisions
- reaching consensus (willing to make compromises and move forward as one)

## GOALS

<table>
<thead>
<tr>
<th>GOALS</th>
<th>Social Emotional &amp; Safety</th>
<th>Literacy</th>
<th>STEAM</th>
<th>Culture</th>
<th>E.R.I.Q. and P.R.</th>
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<tbody>
<tr>
<td></td>
<td>• Strong preventive school-wide program.</td>
<td>• Students understand the purpose and the long-term benefit of reading and writing effectively.</td>
<td>• Provide all students (regardless of their label: gifted, Sped, ELL, etc, ) with the opportunity for a Problem-Based-Learning experience.</td>
<td>• Verbalize and live a positive, service-oriented, inclusive culture</td>
<td>• Being selective. (get rid of programs and practices that don’t make sense)</td>
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<td>• Clear and over-advertised expectations.</td>
<td>• Effective differentiation by keeping the rigor high and varying the level of support and time.</td>
<td>• Integration of multiple disciplines in the teaching units (Science, S.S. Math, Reading, Tech, Engineering, Arts.)</td>
<td>• Inclusive school. No labels. (I am a Provo Peaks…)</td>
<td>• Less is more / quality vs. quantity (perfecting what we are doing as long as it aligns with our vision and mission instead of adding more.)</td>
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<td>• Teach social skills and strategies leading to social competency.</td>
<td>• Differentiation in the interest level is respected.</td>
<td>• Use technology as an integral part of learning and not peripheral.</td>
<td>• Our differences makes us stronger as a whole (Salad analogy. We are healthier!)</td>
<td>• Data to drive our decisions</td>
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<td>• Clear and consistent process for dealing with behavior (students and faculty).</td>
<td>• Bring resources to the classroom such as parents, experts, BYU, businesses, etc.</td>
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<td>• Clear expectations for all parties: students, parents, teachers, administration, and supportive staff.</td>
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<td>• School P.R. Rep</td>
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<td>• Referred to as a positive, progressive, richly diverse school.</td>
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